

Group Members:

Group Breakout:

- Identify a facilitator, timekeeper, a recorder and a reporter.
- Study the standard for your group, as well as the learning progressions for both a *building leader* and a *central office leader*.
- As you unpack this standard as a group, identify the following below and be ready to share with our whole group to help everyone become familiar with this standard:

Standard:	
3 Key Important Things to Remember About This Standard	
“Effective” for a building leader might look like, sound like and feel like... (sample evidence)	
“Effective” for a central office leader might look like, sound like and feel like... (sample evidence)	
If a leader identified this standard aligned to district/building goals and wanted to grow from “developing” to “effective” or “effective” to “highly effective,” a sample IPDP goal might be...	
If we were going to hire a new administrative colleague, what might be an interview question to represent this standard?	
Anything else our whole administrative team should consider or know about this standard?	