#####  **Trent Grundmeyer, PHD.**

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| **Home Address:** | 30379 U.S. Hwy. 69 | Huxley, IA 50124 |
| Personal Email & Phone: | tgrundmeyer@gmail.com  | (515) 205-9987 |
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| **Office Address:** | 2702 Forest Ave. | Des Moines, IA 50311 |
| Work Email & Phone: | trent.grundmeyer@drake.edu | (515) 274-3719 |

### **EDUCATION**

**Doctorate of Philosophy, Major in Education**, Iowa State University (Ames, IA) 2012

Dissertation: A qualitative study on the perceptions of first year college students regarding technology and college readiness.

**Superintendent Licensure in Advanced Studies**, Iowa State University (Ames, IA) 2009

 Certifications: Iowa Superintendent Certification

**Master of Science in Education Degree**, Drake University (Des Moines, IA) 2005

Certifications: K-12 Principal Endorsement, Evaluator Approval, Special Education Supervision, Data Driven Leadership training

**Bachelor of Arts from the School of Education**, Buena Vista University (Storm Lake, IA) 2003

 Certifications: Mandatory Child Abuse Reporter & Universal Precautions

**High School Diploma**, Oelwein High School 1999

**PROFESSIONAL EXPERIENCE**

Faculty Administrative Fellow for Graduate Programs 2019-Present

* + - * Articulate a vision of excellence for the graduate community
* Leadership and facilitation for the processes of graduate curriculum development
* Coordinate and communicate graduate student services activities such as academic advising of graduate students and admissions decisions, and ensure responsive and equitable operational processes
* Facilitate meetings of the Graduate Council
* Serve as liaison between Graduate Counsel and the Office of University Communications and Marketing

Drake University, Associate Professor of Education Leadership 2013-Present

 Courses Taught: EDL 271-Leadership and the Profession

EDL 276-Applications of School Law, Mandates, and Policies

EDL 287-Supervision of Instruction

EDL 291-Policy, Influence, and Legal Issues

EDL 292-Clinical Seminar

DOC 360-Technology and Leadership

EDCR 205-Critical Issues in Teacher Leadership

EDUC 199-Principal Insights: Pathway to Employment (J-term 2016)

EDUC 199/299-Perspectives on Education from Finland (J-term 2015 & 2017)

Des Moines Area Community College, Instructor Evaluator Fall, 2014

Indianola High School, 9-12 Principal 2010-2013

Simpson College, Guest Lecturer for Dr. Steve Rose 2008-2010

Hampton-Dumont High School, 9-12 Principal 2006-2010

#### 6-8 Health Teacher, Waukee Middle School and Prairieview School 2004-2006

K-5 Elementary Physical Education, Waukee Elementary 2003-2004

**COMPLIMENTARY EDUCATIONAL EXPERIENCES**

Oral Roberts University Quest Augmented & Virtual Reality in Education Conference Attendee. May 2017

Iowa School Finance and Leadership Conference Attendee December 2018

 December 2017

February 2016

December 2015

National Association of Secondary School Principals Conference Attendee February 2015

Coaching in the Classroom Participant, Drake University 2014-2015

School Improvement Network Trainer 2014-Present

Professional Learning Community (PLC) Conference Attendee August 2009

21st Century Schools Technology Sessions Participant 2009-2010

New Teaching Professional Program Facilitator, Hampton-Dumont High School 2007-2008

Iowa School Finance and Leadership Conference 2007 & 2008

### Iowa Leadership Academy Participant 2007-2009

**PEER REVIEWED PUBLICATIONS**

Grundmeyer, T. (2020). Lessons learned in developing and leveraging a 360 evaluation for a first-year superintendent. *Journal of Education and Human Development.*

David, D.,& Grundmeyer, T. (2018). Educational leadership simulations: Learning lessons from behind the curtain of educational leadership.  *International*Council of Educational Leadership Preparation, 13(1).

David, D., Grundmeyer, T., & Anderson, C.(2018).Comparative study of elementary and secondary teacher perceptions of mobile technology in classrooms.  International Journal of Mobile and Blended Learning, 10(1).

David, D., Grundmeyer, T. & Yankey, J.(2017). Identifying and addressing themes of job dissatisfaction for secondary principals. *School Leadership and Management Journal,* 37(4), 354-371.  DOI: <http://www.tandfonline.com/doi/full/10.1080/13632434.2017.1338253>

Gough, E, DeJong, D., & Grundmeyer, T.(2017).K-12 teacher perceptions regarding the flipped classroom model for teaching and learning. *Journal of Education Technology Systems,*45(3), 390-423. DOI: <http://journals.sagepub.com/doi/pdf/10.1177/0047239516658444>

Grundmeyer, T. & Peters, R. (2016). Learning from the learners: Preparing future teachers to leverage the benefits of laptop computers. *Computers in the Schools Journal,* 33(4), 253-273. DOI: <http://dx.doi.org/10.1080/07380569.2017.1249757>

Peters, R., Grundmeyer, T. & Buckmiller, T.(2016). An education leadership program’s continuous improvement journey toward a standards-based system. *International Journal of Learning, Teaching and Educational Research,* 15(8), 79-96.

Walters, A. & Grundmeyer, T.(2016).Lessons from the field that inform effective 1:1 Chromebook implementation at the secondary school level.  *International Journal of Instructional Technology and Distance Learning,*13(6), 33-50.

Grundmyer, T & Yankey, J.(***2016).* Revitalizing the school-parent partnership: A participatory action research study using virtual parent-teacher conferences.**The International Journal of Learning: Annual Review**,** [23](http://ijlar.cgpublisher.com/product/pub.287/prod.25)**, 1-13.**

**Grundmeyer, T. (2015). How much content do high school students retain? Rethinking semester exams.**American Secondary Education**, 44(1), 62-72.**

**Grundmeyer, T. (2014). Using the hype cycle to advance American education.**Journal of Education Training Studies, **2(1), 207-216.**

**PUBLICATIONS (non-refereed)**

Grundmeyer, T. (April 2020). An open letter to College Board about online at home AP Tests. Washing Post. <https://www.washingtonpost.com/education/2020/04/22/an-open-letter-college-board-about-online-at-home-ap-tests/>

**Grundmeyer, T & Gentz, S. (June 2020). Desired qualifications of board compared to first year superintendent duties.**

**Grundmeyer, T. (March 2020). Permission to lead after the COVID-19 pandemic. Jimmy Casas Blog & IASCD Newsletter.**

**Grundmeyer, T & Gentz, S. (June 2019). Desired qualifications for K12 district leaders. IASCD Newsletter.**

**Grundmeyer, T & Yankey, J. (June, 2016)** Revitalizing secondary parent teacher conferences using FlipGrid. *IASCD Newsletter.*

**Grundmeyer, T. (September, 2015). Assessing what matters most: Rethinking semester exams. *IASCD Newsletter.***

Grundmeyer, T. (November, 2014). Using the hype cycle to advance American education. *IASCD Newsletter.*

Grundmeyer, T. (December, 2014). Understanding the real safety issues in schools. *IASCD Newsletter.*

Tambellini, V., Mathews, M., Ardalan, S., & Grundmeyer, T. (2014). Essential guide: Social enterprise software for higher education. The Tambellini Group, LLC.

Muyskens, K. & Grundmeyer, T. (July 2014). Using iPads in physics. *International Society of Technology in Education* (ISTE). <http://www.iste.org/explore/ArticleDetail?articleid=147>

### Beatty, J. & Grundmeyer, T. (2013). Perceptions on 1:1 computing from college freshman*.* *IASCD Newsletter.*

Grundmeyer, T. (2012). A qualitative study of the perceptions of first year college students regarding technology and college readiness. Graduate Theses and Dissertations. Iowa State University. <https://lib.dr.iastate.edu/etd/12599>

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### DeJong, D., & Grundmeyer, T. (2006). *No teacher left behind.* Los Angeles, CA: Booksurge Publishing Company.

**PUBLICATIONS (in-progress)**

Larson, J., DeJong, D., & Grundmeyer, T. (Revise and Resubmit). A comparative study of superintendents’ perceptions of professional development and student achievement. *The Journal of School Leadership & Management.*

Grundmeyer, T. (In progress). Using the 3G Framework for Growth: A new tool to improve the skill or will of teachers. *The Journal of American Education.*

Grundmeyer, T., Bush, N., & Shepard, M. (In progress).Student perspectives from Finland: 134 degrees from an American education*.* *Book.*

### Buckmiller, T., Grundmeyer, T., & Moser, J. (In progress). *The diary of a first-year principal: Wisdom for current, future, and aspiring school leaders.*

**PRESENTATIONS**

Grundmeyer, T. (2020, August). Permission to innovate. An invited presentation at the Kids First National Conference. Virtual.

Martinella D., Grundmeyer, T., & Wildermuth, C. (2020, November). Expanding the Scope of Scholarship. International Leadership Association Conference. San Francisco, CA.

Grundmeyer, T. & Ross, J. (2020, March). The Domino Effect: Lessons from the prison walls. National Youth At-Risk Conference. Savannah, GA.

Grundmeyer, T. (2019, June). Genius Leadership. An invited keynote presentation at the Iowa Health Educators Conference. Altona, IA.

Grundmeyer, T. (2019, April). *Using simulation to make it stick.* A presentation at the Iowa 1:1 Institute. Des Moines, IA.

Grundmeyer, T. & Mathews, M. (2018, May). *The Impact of Emerging Technologies in Education.* An invited keynote presentation at the Blockchain and Augmented and Virtual Reality in Education Conference. Tulsa, OK.

Grundmeyer, T. & Nelson, J. (2018, April). *The Domino Effect: Lessons for educators from those who slipped through the cracks.* An invited presentation from the directors of the Iowa Association of Alternative Education for the 2018 IAAE Conference. Des Moines, IA.

Grundmeyer, T. (2017, April). *Using simulation to make it stick.* An invited keynote presentation at the Third Annual Simulation Conference hosted by the Central Iowa Simulation Network and the Iowa Community College Simulation Coordinator Network. Des Moines, IA.

Grundmeyer, T. (2017, August). *Using simulation to make it stick.* An invited presentation to Drake University College of Pharmacy and Health Science students. Des Moines, IA.

Grundmeyer, T. (2017, September). *Preparing for a successful teaching interview.* A presentation to education students at the fall Professional/Career Development session. Drake University. Des Moines, IA.

Grundmeyer, T. (2017, August). *Using simulation to make it stick.* A presentation to Drake University employees at the 2107 Learning Symposium. Des Moines, IA.

Grundmeyer, T. (2017, August). *Faculty and staff collaboration.* An invited panel presentation to Drake University employees at the 2107 Learning Symposium. Des Moines, IA.

Grundmeyer, T. (2017, July). *Using simulation to make it stick.* Using authentic simulation exercises to prepare school leaders. An invited presentation to education leadership professors at the National Conference of Professors of Education Administration. San Juan, Puerto Rico. Declined invitation.

Grundmeyer, T. (2017, April). *Using the robot double to engage students who cannot come to class*. A presentation to the Drake University School of Education International Advisory Committee. Des Moines, IA.

Grundmeyer, T. (2017, January). *Preparing for a successful teaching interview.* A presentation to education students at the spring Professional/Career Development session. Drake University. Des Moines, IA.

**Grundmeyer, T. (September, 2016).** Student Conduct and Free Speech. A break out session at the Heartland AEA Digital Citizenship Conference. Johnston, IA.

DeJong, D. & Grundmeyer, T. (2016, July). *Immersive Online Simulations:  A Scalable, Innovative Tool to Promote Critical Conversations around Leadership Decision-Making.* National Conference of Professors of Education Administration.

Grundmeyer, T. (2016, April). *Objectifying your 1:1 Initiative*. A presentation at the Iowa 1:1 Institute. Des Moines, IA.

Grundmeyer, T. (2016, February). *Virtual parent teacher conferences.*  A presentation to teachers and administrators at Urbandale Community Schools Cabin Fever Day. Urbandale, IA.

Grundmeyer, T. (2015, September). *Preparing for a successful teaching interview.* A presentation to education students at the fall Professional/Career Development session. Drake University. Des Moines, IA.

Grundmeyer, T. (2015, April). *Bringing meaning back to parent high school teacher conferences*. A presentation at the Iowa 1:1 Institute, Des Moines, IA.

Grundmeyer, T. (2014, November). *Virtual parent teacher conferences.* A presentation to the Ankeny Public Schools Parent Teacher Conferences Committee, Ankeny, IA.

Grundmeyer, T. (2014, October). *Law governing higher education in American.* A presentation to Chinese Delegation, Drake University, Des Moines, IA.

Grundmeyer, T. (2014, October). *Leading against the whirlwind.* A presentation at the Sussman Drake Leadership Conference, Drake University, Des Moines, IA.

Grundmeyer, T. (2014, October). *Mental and physical toughness*. A presentation at the Pursing Victory With Honor Summit. University of Northern Iowa, Cedar Falls, IA.

Grundmeyer, T. (2013, October). *Using the horizon report to adopt new technologies.* A presentation at the West Central Tech Institute. Coon Rapids, IA.

Grundmeyer, T. (2014, September). *Aligning national parks lesson plans to the common core curriculum*. A presentation workshop with the National Parks Service. Little Rock, AR.

Grundmeyer, T. (2013, April). *Using the horizon report to adopt new technologies*. A presentation at the Iowa 1:1 Institute. Des Moines, IA.

Grundmeyer, T. (2012, October). *Transitioning students between K-12 and higher education.* College an interview on visionary talk radio. Hear the broadcast at: <http://www.blogtalkradio.com/visionary4he/2012/10/03/transitioning-students-between-k12-and-higher-education>

Grundmeyer, T. (2012, April). *How 1:1 laptop initiatives promote college readiness: Iowa teachers, students, and school leaders from 1:1 schools*, Iowa 1:1 Institute, Des Moines, IA.

Grundmeyer, T. (2011, March). *Equipping students with laptops for college success*. A presentation at the American Association of Community Colleges Conference, New Orleans, LO.

Grundmeyer, T. (2010, March). *Second chance math.* A presentation at the National Association of Secondary School Principals Conference. Albuquerque, NM.

Grundmeyer, T. (2008, March). *Life after BVU.* A presentation to students and staff at Buena Vista University Scholar’s Day. Storm Lake, IA.

**GRANTS**

Unreral Engine Virtual Reality Grant 2020

Qstream for Authentic Learning Drake Enrichment Grant ($1500.00 funded) 2016 & 2018

Teacher Leadership and Compensation Support Grant, State of Iowa ($199,489 not funded) November 2014

Google Glasses Implementation Drake Enrichment Grant ($1500.00 funded) December 2014

ComServ Iowa Service-Learning Grant, Hampton-Dumont High School ($1000.00 funded) 2006-2007

### **LEADERSHIP and HONORS**

Drake University Digital Faculty Member of the Month (<http://ow.ly/fWP330frKuf>) September 2017

School Administrators of Iowa Executive Leader, Invited Member 2016-Present

*The purpose is to have business and education leaders engage in conversation about how to provide students with the skills needed to be successful in their lives beyond the K-12 setting.*

The Domino Effect Program, Course Designer and Facilitator 2014-Present

## *A program designed to provide intervention strategies and understanding to those who work with at-risk youth so that the behaviors and choices they make now do not lead to prison later.*

United State Department of Education Innovation Datapalooza, Invited Participant January 2014

Grundmeyer Leader Services LLC., Consultant 2013-Present

Iowa Secondary Principal of the Year by School Administrators of Iowa (SAI) 2013

Indianola High School ranked U.S. News Top 10 Iowa High School, Principal May 2012

*Rank based on student to teacher ratios, AP offerings, and other honors and awards*

Honorable Mention Iowa High School of Character Award, Hampton-Dumont High School Principal 2009

Mason City Globe Gazette “Top 20 under age 40” honoree October 2009

Character Counts! Administrator of the Year 2007

North Central Conference High School Principal Chairman 2006-2007

Exercise Science Education Student of the Year, Buena Vista University 2003

**SERVICE to the UNIVERSITY**

Learning Management System (LMS) Review Task Force 2019-20

International Education Leadership Clinical Experience to Toronto Public Schools Lead June 2017

June 2015

October 2014

Fulbright Scholar Advisor, Emelia Clement Fall 2016

*The Finish Education System: Finding the Keys to Success*

Furniture Advisory Committee Member for new STEM Building Fall 2016

Accreditation Planning and Program Documentation 2015-2016

National College Week campus visit planning for Mitchellville Elementary April 2016

Marshall for Graduation May 2018

 May 2015

Technology Advisory Committee Member for new STEM Building Fall 2015

Assessment Committee Member, Drake University School of Education 2015-Present

 *Committee Chair* 2016-18

Drake University EDL Summer Learning Symposium

 *Standards-based Grading Symposium* June 2017

 *Standards-based Grading (Smith, Hillman, Urich, Townsley)* June 2016

*Standards-Based Grading for Special Populations* (Jung)June 2015

 *Standards-Based Grading* (Guskey) June 2014

Technology Committee Member, Drake University School of Education 2015-Present

Dissertation Committees

*Andy Vogel: Exploring second generation technological tools: International student service providers use of technology to support international students*

*Stephanie brown:* Self-awareness of who you are, makes a difference: Examining the predictive role of positive psychological capital to mitigate leadership retention in Iowa’s school systems (proposed spring 2020)

*Steve Kaster: Factors impacting iowa high school completion for at risk students at three Iowa high schools: a qualitative case study (Proposed Spring 2020)*

*Hallie Edgerly: Investigating the Development of Elementary Teachers’ Nature of Science and Technology Views and Implementation (Defended Fall 2019)*

*Jeffrey McElroy: Quality education defined: Business students’ perspectives at a central united states liberal arts university (Defended Fall 2018)*

*Gareth Smith: Examining the impact of mindset and personality on athletes’ attitudes toward sports psychology consultants. (Defended Spring 2017)*

*Jeffry Grassmeyer: 21st Century skills: Examining the influence of epistemic development, mindset, and extracurricular participation on curiosity, adaptability, and initiative. (Defended Fall 2017)*

*Jason Bauer: Demographic, Financial, and Relationship Variables Predicting College Retention. (defended spring 2015)*

Honors Thesis Advisor, Samantha Brenner Spring 2015

*Finland: A Lesson Plan for Success? Trust and Autonomy in the Finnish Education System*

International Experience for EDL program (Toronto) June 2015 & June 2016

Digital Badging Pilot Project 2014-Present

University Benefits Committee Member 2013-Present

Clinical Track Assistant Professor of Educational Leadership Hiring Committee Winter 2014

WHO Channel 13 Expert, Interview regarding Social Media Apps Fall 2014

Research Assistant Interview Fall 2014

EDL Adjunct Website Creation & Maintenance Fall 2014-present

**SERVICE to the PROFESSION**

School Administrators of Iowa (SAI) Standards Review Task Force January 2019-current

Iowa Department of Education Accreditation Site Visit Team: University of Iowa February 2018

Manuscript Review for Computers & Education Journal

On or Off Task: The Negative Influence of Laptops on Neighboring

Students' Learning Depends on How They Are Use December 2019

 *Long term effects on computer-assisted learning: The use of weekly electronic lessons in mathematics* September 2017

AdvancED Accreditation State Committee Member April 2016-Present

Manuscript Review for Education Research Journal March 2016

 *Analysis of studies on coopetition in educational setting; a review.*

Manuscript Review for NASSP Bulletin November 2014

*Considerations toward BYOD success in secondary schools*

Manuscript Review for Review of Education Research JournalOctober 2014

*Systematic review of key leader* *practices found to influence student achievement: A unified framework*

School Administrators of Iowa Law Conference Planning Committee Member 2014-Present

Collaborating for Iowa’s Kids (C4K) Healthy Indicators Task Team 2014-Present

School Administrators of Iowa (SAI) Leadership Partnership Committee Member 2012-13

Iowa Superintendents Finance and Leadership Consortium (ISFLC) Advisory Board Member 2014-Present

Area Education Agency (AEA) 11 Advisory Board Member 2011-12

School Administrators of Iowa Representative on Pursuing Victory With Honor Committee 2009-Present

School Administrators of Iowa Mentor 2009 & 2012

School Administrators of Iowa Mentoring Committee Member 2009-2010

**PROFESSIONAL MEMBERSHIPS**

Iowa Consortium of Professors of Education Administration (ICPEA)

The School Superintendents Association (AASA)

National Association of Secondary Principals (NASSP)

Iowa Association of Supervision and Curriculum Development (IASCD)

School Administrators of Iowa (SAI)

Character Counts! Coalition of Iowa