

TRENT GRUNDMEYER, PHD.

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EDUCATION

Doctorate of Philosophy, Major in Education, Iowa State University (Ames, IA) 2012
Dissertation: A qualitative study on the perceptions of first year college students regarding technology and college readiness.

Superintendent Licensure in Advanced Studies, Iowa State University (Ames, IA) 2009
Certifications: Iowa Superintendent Certification

Master of Science in Education Degree, Drake University (Des Moines, IA) 2005
Certifications: K-12 Principal Endorsement, Evaluator Approval, Special Education Supervision, Data Driven Leadership training

Bachelor of Arts from the School of Education, Buena Vista University (Storm Lake, IA) 2003
Certifications: Mandatory Child Abuse Reporter & Universal Precautions

High School Diploma, Oelwein High School 1999

PROFESSIONAL EXPERIENCE

Faculty Administrative Fellow for Graduate Programs 2019-Present

- Articulate a vision of excellence for the graduate community
- Leadership and facilitation for the processes of graduate curriculum development
- Coordinate and communicate graduate student services activities such as academic advising of graduate students and admissions decisions, and ensure responsive and equitable operational processes
- Facilitate meetings of the Graduate Council
- Serve as liaison between Graduate Counsel and the Office of University Communications and Marketing

Drake University, Associate Professor of Education Leadership 2013-Present
Courses Taught: EDL 271-Leadership and the Profession
EDL 276-Applications of School Law, Mandates, and Policies
EDL 287-Supervision of Instruction
EDL 291-Policy, Influence, and Legal Issues
EDL 292-Clinical Seminar
DOC 360-Technology and Leadership

EDCR 205-Critical Issues in Teacher Leadership
 EDUC 199-Principal Insights: Pathway to Employment (J-term 2016)
 EDUC 199/299-Perspectives on Education from Finland (J-term 2015 & 2017)

Des Moines Area Community College, Instructor Evaluator	Fall, 2014
Indianola High School, 9-12 Principal	2010-2013
Simpson College, Guest Lecturer for Dr. Steve Rose	2008-2010
Hampton-Dumont High School, 9-12 Principal	2006-2010
6-8 Health Teacher, Waukee Middle School and Prairieview School	2004-2006
K-5 Elementary Physical Education, Waukee Elementary	2003-2004

COMPLIMENTARY EDUCATIONAL EXPERIENCES

Oral Roberts University Quest Augmented & Virtual Reality in Education Conference Attendee.	May 2017
Iowa School Finance and Leadership Conference Attendee	December 2018 December 2017 February 2016 December 2015
National Association of Secondary School Principals Conference Attendee	February 2015
Coaching in the Classroom Participant, Drake University	2014-2015
School Improvement Network Trainer	2014-Present
Professional Learning Community (PLC) Conference Attendee	August 2009
21 st Century Schools Technology Sessions Participant	2009-2010
New Teaching Professional Program Facilitator, Hampton-Dumont High School	2007-2008
Iowa School Finance and Leadership Conference	2007 & 2008
Iowa Leadership Academy Participant	2007-2009

PEER REVIEWED PUBLICATIONS

Grundmeyer, T. (2020). Lessons learned in developing and leveraging a 360 evaluation for a first-year superintendent. *Journal of Education and Human Development*.

- David, D., & Grundmeyer, T. (2018). Educational leadership simulations: Learning lessons from behind the curtain of educational leadership. *International Council of Educational Leadership Preparation*, 13(1).
- David, D., Grundmeyer, T., & Anderson, C. (2018). Comparative study of elementary and secondary teacher perceptions of mobile technology in classrooms. *International Journal of Mobile and Blended Learning*, 10(1).
- David, D., Grundmeyer, T. & Yankey, J. (2017). Identifying and addressing themes of job dissatisfaction for secondary principals. *School Leadership and Management Journal*, 37(4), 354-371. DOI: <http://www.tandfonline.com/doi/full/10.1080/13632434.2017.1338253>
- Gough, E, DeJong, D., & Grundmeyer, T. (2017). K-12 teacher perceptions regarding the flipped classroom model for teaching and learning. *Journal of Education Technology Systems*, 45(3), 390-423. DOI: <http://journals.sagepub.com/doi/pdf/10.1177/0047239516658444>
- Grundmeyer, T. & Peters, R. (2016). Learning from the learners: Preparing future teachers to leverage the benefits of laptop computers. *Computers in the Schools Journal*, 33(4), 253-273. DOI: <http://dx.doi.org/10.1080/07380569.2017.1249757>
- Peters, R., Grundmeyer, T. & Buckmiller, T. (2016). An education leadership program's continuous improvement journey toward a standards-based system. *International Journal of Learning, Teaching and Educational Research*, 15(8), 79-96.
- Walters, A. & Grundmeyer, T. (2016). Lessons from the field that inform effective 1:1 Chromebook implementation at the secondary school level. *International Journal of Instructional Technology and Distance Learning*, 13(6), 33-50.
- Grundmyer, T & Yankey, J. (2016). Revitalizing the school-parent partnership: A participatory action research study using virtual parent-teacher conferences. *The International Journal of Learning: Annual Review*, 23, 1-13.
- Grundmeyer, T. (2015). How much content do high school students retain? Rethinking semester exams. *American Secondary Education*, 44(1), 62-72.
- Grundmeyer, T. (2014). Using the hype cycle to advance American education. *Journal of Education Training Studies*, 2(1), 207-216.

PUBLICATIONS (non-refereed)

Grundmeyer, T. (April 2020). An open letter to College Board about online at home AP Tests. Washing Post. <https://www.washingtonpost.com/education/2020/04/22/an-open-letter-college-board-about-online-at-home-ap-tests/>

Grundmeyer, T & Gentz, S. (June 2020). Desired qualifications of board compared to first year superintendent duties.

Grundmeyer, T. (March 2020). Permission to lead after the COVID-19 pandemic. Jimmy Casas Blog & IASCD Newsletter.

- Grundmeyer, T & Gentz, S. (June 2019). Desired qualifications for K12 district leaders. *IASCD Newsletter*.
- Grundmeyer, T & Yankey, J. (June, 2016) Revitalizing secondary parent teacher conferences using FlipGrid. *IASCD Newsletter*.
- Grundmeyer, T. (September, 2015). Assessing what matters most: Rethinking semester exams. *IASCD Newsletter*.
- Grundmeyer, T. (November, 2014). Using the hype cycle to advance American education. *IASCD Newsletter*.
- Grundmeyer, T. (December, 2014). Understanding the real safety issues in schools. *IASCD Newsletter*.
- Tambellini, V., Mathews, M., Ardalan, S., & Grundmeyer, T. (2014). Essential guide: Social enterprise software for higher education. The Tambellini Group, LLC.
- Muyskens, K. & Grundmeyer, T. (July 2014). Using iPads in physics. *International Society of Technology in Education (ISTE)*. <http://www.iste.org/explore/ArticleDetail?articleid=147>
- Beatty, J. & Grundmeyer, T. (2013). Perceptions on 1:1 computing from college freshman. *IASCD Newsletter*.
- Grundmeyer, T. (2012). A qualitative study of the perceptions of first year college students regarding technology and college readiness. *Graduate Theses and Dissertations*. Iowa State University. <https://lib.dr.iastate.edu/etd/12599>
- DeJong, D., & Grundmeyer, T. (2006). *No teacher left behind*. Los Angeles, CA: Booksurge Publishing Company.

PUBLICATIONS (in-progress)

- Larson, J., DeJong, D., & Grundmeyer, T. (Revise and Resubmit). A comparative study of superintendents' perceptions of professional development and student achievement. *The Journal of School Leadership & Management*.
- Grundmeyer, T. (In progress). Using the 3G Framework for Growth: A new tool to improve the skill or will of teachers. *The Journal of American Education*.
- Grundmeyer, T., Bush, N., & Shepard, M. (In progress). Student perspectives from Finland: 134 degrees from an American education. *Book*.
- Buckmiller, T., Grundmeyer, T., & Moser, J. (In progress). *The diary of a first-year principal: Wisdom for current, future, and aspiring school leaders*.

PRESENTATIONS

- Grundmeyer, T. (2020, August). Permission to innovate. An invited presentation at the Kids First National Conference. Virtual.

- Martinella D., Grundmeyer, T., & Wildermuth, C. (2020, November). Expanding the Scope of Scholarship. International Leadership Association Conference. San Francisco, CA.
- Grundmeyer, T. & Ross, J. (2020, March). The Domino Effect: Lessons from the prison walls. National Youth At-Risk Conference. Savannah, GA.
- Grundmeyer, T. (2019, June). Genius Leadership. An invited keynote presentation at the Iowa Health Educators Conference. Altona, IA.
- Grundmeyer, T. (2019, April). *Using simulation to make it stick*. A presentation at the Iowa 1:1 Institute. Des Moines, IA.
- Grundmeyer, T. & Mathews, M. (2018, May). *The Impact of Emerging Technologies in Education*. An invited keynote presentation at the Blockchain and Augmented and Virtual Reality in Education Conference. Tulsa, OK.
- Grundmeyer, T. & Nelson, J. (2018, April). *The Domino Effect: Lessons for educators from those who slipped through the cracks*. An invited presentation from the directors of the Iowa Association of Alternative Education for the 2018 IAAE Conference. Des Moines, IA.
- Grundmeyer, T. (2017, April). *Using simulation to make it stick*. An invited keynote presentation at the Third Annual Simulation Conference hosted by the Central Iowa Simulation Network and the Iowa Community College Simulation Coordinator [Network](#). Des Moines, IA.
- Grundmeyer, T. (2017, August). *Using simulation to make it stick*. An invited presentation to Drake University College of Pharmacy and Health Science students. Des Moines, IA.
- Grundmeyer, T. (2017, September). *Preparing for a successful teaching interview*. A presentation to education students at the fall Professional/Career Development session. Drake University. Des Moines, IA.
- Grundmeyer, T. (2017, August). *Using simulation to make it stick*. A presentation to Drake University employees at the 2107 Learning Symposium. Des Moines, IA.
- Grundmeyer, T. (2017, August). *Faculty and staff collaboration*. An invited panel presentation to Drake University employees at the 2107 Learning Symposium. Des Moines, IA.
- Grundmeyer, T. (2017, July). *Using simulation to make it stick*. Using authentic simulation exercises to prepare school leaders. An invited presentation to education leadership professors at the National Conference of Professors of Education Administration. San Juan, Puerto Rico. Declined invitation.
- Grundmeyer, T. (2017, April). *Using the robot double to engage students who cannot come to class*. A presentation to the Drake University School of Education International Advisory Committee. Des Moines, IA.
- Grundmeyer, T. (2017, January). *Preparing for a successful teaching interview*. A presentation to education students at the spring Professional/Career Development session. Drake University. Des Moines, IA.

- Grundmeyer, T. (September, 2016). *Student Conduct and Free Speech*. A break out session at the Heartland AEA Digital Citizenship Conference. Johnston, IA.
- DeJong, D. & Grundmeyer, T. (2016, July). *Immersive Online Simulations: A Scalable, Innovative Tool to Promote Critical Conversations around Leadership Decision-Making*. National Conference of Professors of Education Administration.
- Grundmeyer, T. (2016, April). *Objectifying your 1:1 Initiative*. A presentation at the Iowa 1:1 Institute. Des Moines, IA.
- Grundmeyer, T. (2016, February). *Virtual parent teacher conferences*. A presentation to teachers and administrators at Urbandale Community Schools Cabin Fever Day. Urbandale, IA.
- Grundmeyer, T. (2015, September). *Preparing for a successful teaching interview*. A presentation to education students at the fall Professional/Career Development session. Drake University. Des Moines, IA.
- Grundmeyer, T. (2015, April). *Bringing meaning back to parent high school teacher conferences*. A presentation at the Iowa 1:1 Institute, Des Moines, IA.
- Grundmeyer, T. (2014, November). *Virtual parent teacher conferences*. A presentation to the Ankeny Public Schools Parent Teacher Conferences Committee, Ankeny, IA.
- Grundmeyer, T. (2014, October). *Law governing higher education in American*. A presentation to Chinese Delegation, Drake University, Des Moines, IA.
- Grundmeyer, T. (2014, October). *Leading against the whirlwind*. A presentation at the Sussman Drake Leadership Conference, Drake University, Des Moines, IA.
- Grundmeyer, T. (2014, October). *Mental and physical toughness*. A presentation at the Pursing Victory With Honor Summit. University of Northern Iowa, Cedar Falls, IA.
- Grundmeyer, T. (2013, October). *Using the horizon report to adopt new technologies*. A presentation at the West Central Tech Institute. Coon Rapids, IA.
- Grundmeyer, T. (2014, September). *Aligning national parks lesson plans to the common core curriculum*. A presentation workshop with the National Parks Service. Little Rock, AR.
- Grundmeyer, T. (2013, April). *Using the horizon report to adopt new technologies*. A presentation at the Iowa 1:1 Institute. Des Moines, IA.
- Grundmeyer, T. (2012, October). *Transitioning students between K-12 and higher education*. College an interview on visionary talk radio. Hear the broadcast at: <http://www.blogtalkradio.com/visionary4he/2012/10/03/transitioning-students-between-k12-and-higher-education>
- Grundmeyer, T. (2012, April). *How 1:1 laptop initiatives promote college readiness: Iowa teachers, students, and school leaders from 1:1 schools*, Iowa 1:1 Institute, Des Moines, IA.

Grundmeyer, T. (2011, March). *Equipping students with laptops for college success*. A presentation at the American Association of Community Colleges Conference, New Orleans, LO.

Grundmeyer, T. (2010, March). *Second chance math*. A presentation at the National Association of Secondary School Principals Conference. Albuquerque, NM.

Grundmeyer, T. (2008, March). *Life after BVU*. A presentation to students and staff at Buena Vista University Scholar's Day. Storm Lake, IA.

GRANTS

Unreral Engine Virtual Reality Grant	2020
Qstream for Authentic Learning Drake Enrichment Grant (\$1500.00 funded)	2016 & 2018
Teacher Leadership and Compensation Support Grant, State of Iowa (\$199,489 not funded)	November 2014
Google Glasses Implementation Drake Enrichment Grant (\$1500.00 funded)	December 2014
ComServ Iowa Service-Learning Grant, Hampton-Dumont High School (\$1000.00 funded)	2006-2007

LEADERSHIP and HONORS

Drake University Digital Faculty Member of the Month (http://ow.ly/fWP330frKuf)	September 2017
School Administrators of Iowa Executive Leader, Invited Member <i>The purpose is to have business and education leaders engage in conversation about how to provide students with the skills needed to be successful in their lives beyond the K-12 setting.</i>	2016-Present
The Domino Effect Program, Course Designer and Facilitator <i>A program designed to provide intervention strategies and understanding to those who work with at-risk youth so that the behaviors and choices they make now do not lead to prison later.</i>	2014-Present
United State Department of Education Innovation Datapalooza, Invited Participant	January 2014
Grundmeyer Leader Services LLC., Consultant	2013-Present
Iowa Secondary Principal of the Year by School Administrators of Iowa (SAI)	2013
Indianola High School ranked U.S. News Top 10 Iowa High School, Principal <i>Rank based on student to teacher ratios, AP offerings, and other honors and awards</i>	May 2012
Honorable Mention Iowa High School of Character Award, Hampton-Dumont High School Principal	2009
Mason City Globe Gazette "Top 20 under age 40" honoree	October 2009
Character Counts! Administrator of the Year	2007

North Central Conference High School Principal Chairman	2006-2007
Exercise Science Education Student of the Year, Buena Vista University	2003

SERVICE to the UNIVERSITY

Learning Management System (LMS) Review Task Force	2019-20
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International Education Leadership Clinical Experience to Toronto Public Schools Lead	June 2017 June 2015 October 2014
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Fulbright Scholar Advisor, Emelia Clement <i>The Finish Education System: Finding the Keys to Success</i>	Fall 2016
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Furniture Advisory Committee Member for new STEM Building	Fall 2016
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Accreditation Planning and Program Documentation	2015-2016
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National College Week campus visit planning for Mitchellville Elementary	April 2016
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Marshall for Graduation	May 2018 May 2015
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Technology Advisory Committee Member for new STEM Building	Fall 2015
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Assessment Committee Member, Drake University School of Education <i>Committee Chair</i>	2015-Present 2016-18
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Drake University EDL Summer Learning Symposium <i>Standards-based Grading Symposium</i>	June 2017
<i>Standards-based Grading (Smith, Hillman, Urich, Townsley)</i>	June 2016
<i>Standards-Based Grading for Special Populations (Jung)</i>	June 2015
<i>Standards-Based Grading (Guskey)</i>	June 2014

Technology Committee Member, Drake University School of Education	2015-Present
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Dissertation Committees

Andy Vogel: Exploring second generation technological tools: International student service providers use of technology to support international students

Stephanie brown: Self-awareness of who you are, makes a difference: Examining the predictive role of positive psychological capital to mitigate leadership retention in Iowa's school systems (proposed spring 2020)

Steve Kaster: Factors impacting iowa high school completion for at risk students at three iowa high schools: a qualitative case study (Proposed Spring 2020)

Hallie Edgerly: Investigating the Development of Elementary Teachers' Nature of Science and Technology Views and Implementation (Defended Fall 2019)

Jeffrey McElroy: Quality education defined: Business students' perspectives at a central united states liberal arts university (Defended Fall 2018)

Gareth Smith: Examining the impact of mindset and personality on athletes' attitudes toward sports psychology consultants. (Defended Spring 2017)

Jeffry Grassmeyer: 21st Century skills: Examining the influence of epistemic development, mindset, and extracurricular participation on curiosity, adaptability, and initiative. (Defended Fall 2017)

Jason Bauer: Demographic, Financial, and Relationship Variables Predicting College Retention. (defended spring 2015)

Honors Thesis Advisor, Samantha Brenner <i>Finland: A Lesson Plan for Success? Trust and Autonomy in the Finnish Education System</i>	Spring 2015
International Experience for EDL program (Toronto)	June 2015 & June 2016
Digital Badging Pilot Project	2014-Present
University Benefits Committee Member	2013-Present
Clinical Track Assistant Professor of Educational Leadership Hiring Committee	Winter 2014
WHO Channel 13 Expert, Interview regarding Social Media Apps	Fall 2014
Research Assistant Interview	Fall 2014
EDL Adjunct Website Creation & Maintenance	Fall 2014-present

SERVICE to the PROFESSION

School Administrators of Iowa (SAI) Standards Review Task Force current January 2019-

Iowa Department of Education Accreditation Site Visit Team: University of Iowa February 2018

Manuscript Review for Computers & Education Journal On or Off Task: The Negative Influence of Laptops on Neighboring Students' Learning Depends on How They Are Use	December 2019
<i>Long term effects on computer-assisted learning: The use of weekly electronic lessons in mathematics</i>	September 2017

AdvancED Accreditation State Committee Member	April 2016-Present
Manuscript Review for Education Research Journal <i>Analysis of studies on competition in educational setting; a review.</i>	March 2016
Manuscript Review for NASSP Bulletin <i>Considerations toward BYOD success in secondary schools</i>	November 2014
Manuscript Review for Review of Education Research Journal <i>Systematic review of key leader practices found to influence student achievement: A unified framework</i>	October 2014
School Administrators of Iowa Law Conference Planning Committee Member	2014-Present
Collaborating for Iowa's Kids (C4K) Healthy Indicators Task Team	2014-Present
School Administrators of Iowa (SAI) Leadership Partnership Committee Member	2012-13
Iowa Superintendents Finance and Leadership Consortium (ISFLC) Advisory Board Member	2014-Present
Area Education Agency (AEA) 11 Advisory Board Member	2011-12
School Administrators of Iowa Representative on Pursuing Victory With Honor Committee	2009-Present
School Administrators of Iowa Mentor	2009 & 2012
School Administrators of Iowa Mentoring Committee Member	2009-2010

PROFESSIONAL MEMBERSHIPS

Iowa Consortium of Professors of Education Administration (ICPEA)

The School Superintendents Association (AASA)

National Association of Secondary Principals (NASSP)

Iowa Association of Supervision and Curriculum Development (IASCD)

School Administrators of Iowa (SAI)

Character Counts! Coalition of Iowa